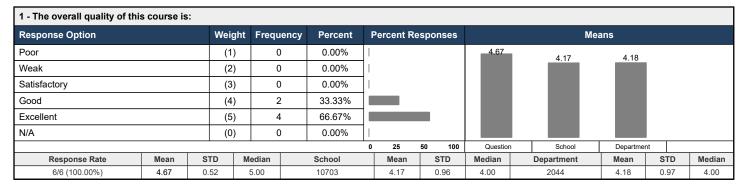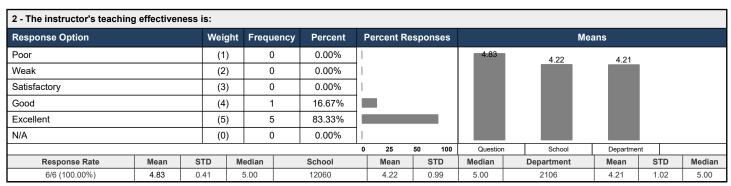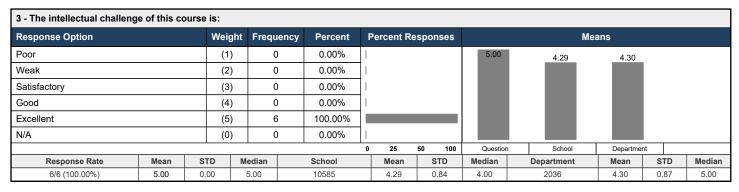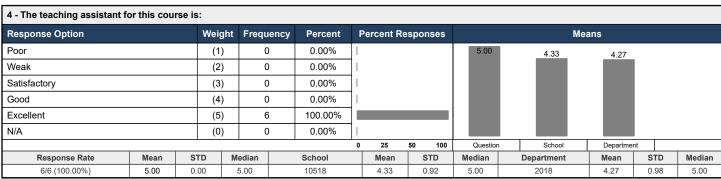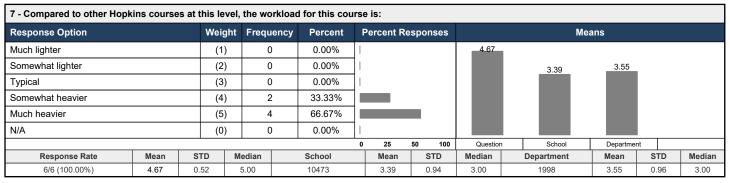# JHU - Krieger School of Arts & Sciences / Whiting School of Engineering
ASEN.2022.Spring.Full Semester Term 4

Course: EN.601.717.

Response Rate: 6/6 (100.00 %)

1 - The overall quality of this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Weak	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	2	33.33%		
Excellent	(5)	4	66.67%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
6/6 (100.00%)	4.67	0.52	5.00	10703	4.17	0.96	4.00	2044	4.18	0.97	4.00

2 - The instructor's teaching effectiveness is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Weak	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	1	16.67%		
Excellent	(5)	5	83.33%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
6/6 (100.00%)	4.83	0.41	5.00	12060	4.22	0.99	5.00	2106	4.21	1.02	5.00

3 - The intellectual challenge of this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Weak	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	0	0.00%		
Excellent	(5)	6	100.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
6/6 (100.00%)	5.00	0.00	5.00	10585	4.29	0.84	4.00	2036	4.30	0.87	5.00

4 - The teaching assistant for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Weak	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	0	0.00%		
Excellent	(5)	6	100.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
6/6 (100.00%)	5.00	0.00	5.00	10518	4.33	0.92	5.00	2018	4.27	0.98	5.00

Course: EN.601.717.

Response Rate: 6/6 (100.00 %)

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5 - Please enter the name of the TA you evaluated in question 4:

Response Rate	6/6 (100%)

- Sahiti
- Sahiti
- Sahiti Bomareddy
- Sahiti Bommareddy
- Sahiti Bommareddy
- Sahiti Bommareddy

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6 - Feedback on my work for this course is useful:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Disagree strongly	(1)	0	0.00%		
Disagree somewhat	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree somewhat	(4)	0	0.00%		
Agree strongly	(5)	6	100.00%		Question 5.00 / School 4.05 / Department 3.96
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
6/6 (100.00%)	5.00	0.00	5.00	10445	4.05	1.03	4.00	1991	3.96	1.09	4.00

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7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much lighter	(1)	0	0.00%		
Somewhat lighter	(2)	0	0.00%		
Typical	(3)	0	0.00%		
Somewhat heavier	(4)	2	33.33%		Question 4.67 / School 3.39 / Department 3.55
Much heavier	(5)	4	66.67%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
6/6 (100.00%)	4.67	0.52	5.00	10473	3.39	0.94	3.00	1998	3.55	0.96	3.00

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8 - What are the best aspects of this course?

Response Rate	5/6 (83.33%)

- Freedom to do a project you want to do. Dr Amir gives great industry insight and leads you enough to go in the right direction, but also learn on your own.

- It allows you to explore a lot of new technologies.

- Students get a lot of free reign to push forward their project with the help of the instructor and TA. You get to work on problems that are not really solved yet and experience the dynamic of working in research, including venturing in areas of distributed systems that are still being developed. The instructor and TA advice is really helpful and they promote a collaborative environment. They are open to student feedback and are willing to dedicate as much time as needed to support the students.

- This is a very unique class that really helps build up student confidence in their abilities as engineers by having them work on projects that really haven't been done by others. The guest speakers, and the times when the professor gave mini lectures about distributed systems concepts were great too

- You are able to work on a project of your choosing for the entire semester. The class is very open-ended and unstructured. You have to be motivated and diligent to work on your project every week. If you take advantage of the opportunity, you can gain a lot of valuable experience working on a project and in a team.

Course: EN.601.717.

Response Rate: 6/6 (100.00 %)

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9 - What are the worst aspects of this course?	
Response Rate	5/6 (83.33%)

- n/a

- None

- Sometimes in class project briefings go on a bit too long

- The starting direction for exploration is important, so really think before you jump into it, for there is always a limited amount of time.

- The unstructured-ness is a double edged sword. If you aren't responsible, you could fall off track for your project very quickly. It can also be hard for students to work in such an unstructured environment for the first time.

10 - What would most improve this class?	
Response Rate	3/6 (50%)

- A specific deadline at the beginning of the semester to finalize projects. It seemed that at the beginning of the semester, there was a lot of time dedicated to brainstorming, but the progress was slow. If project ideas were pushed out sooner, more weeks in the semester could be used in furthering our progress.

- I think having more mini lectures or guest speakers would help

- n/a

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)	
Response Rate	4/6 (66.67%)

- be prepared for heavy workload

- Be ready to spend a lot of time on this class. At the beginning of the semester, brainstorming ideas for projects, and after that, just working on the project.

- Prospective students should know that the best way to get the most out of this class is to come into it with an idea of what you want to work on, and then work consistently on that project. Having background knowledge on the subject helps

- The course is not structured as a typical lecture or research-discussion based class. You brainstorm projects that you want to work on and stay on a project for the entire semester. Taking distributed systems beforehand is encouraged.